

For those students who thought Québec was a beautiful francophone country...

You ain't seen nothing yet!

(After all, Québec has had only 402 years to be beautiful. Paris has had over 2000!)

Bienvenue!

Welcome to all of my returning parents and the siblings of those students who participated in former trips.

Welcome to parents and students who have already decided to participate.

Welcome to parents being "dragged" here by their children who are truly undecided.

The most important questions to be addressed this evening are:

Why travel to France? Why spend all this money?

Why travel to France on this particular trip?

I would like to share with you tonight some reflections on our past trips, as well as give you some words to think about over the next week as you make your decision. Some parents could not make it here this evening, so I am including for you much more information that we can discuss here tonight.

As a teacher, I believe that I have a responsibility for nothing short of making my students finer human beings: kind to others, respectful and curious about other cultures, thoughtful, hard-working, responsible, and doing their best every single day. It is always a delight to hear, as I did in the following passage, that my students are able to turn what they have learned in class into major life-lessons:

Marlee Dippolito, AATF Travel Scholarship winner, 2007: "France. It's 3,600 miles and thousands of dollars away. So, how many of us actually thought we would make it there? It seemed impossible. Yeah, we signed up for the trip, we attended the meetings. But even as we rode the bus to depart from NYC, it seemed unreal that we would ever make it.

But if there's one thing the trip to France taught me, it's to question what I consider to be impossible. a homework assignment? an alphabet art project? a trip to France? or how about the construction of an enormous gothic cathedral? This is what hit me as I stood in front of the *Notre Dame de Paris*. Sure, we had heard it was amazing, but I truly do not know how to describe what I saw. To give you an idea, the cathedral took 200 years to be constructed. Its towers are over 200 feet in height, and as if that isn't enough, the entire structure was created with incredible detail. I saw each statue carved into the cathedral as an individual masterpiece, something I would be proud to complete in a lifetime. So who, I wondered, came up with this idea? Who decided this could be done?

I think that in today's world, we accept impossibility too quickly. We choose not to take on projects that seem too difficult because we simply do not want to fail. But who is to say what's impossible. If this amazing structure could have been created over 600 years ago, imagine what we can do today. So, the next time we just don't think we can get our homework done, or we want to see the world but it just doesn't seem possible, let's remember Notre Dame and our trip to France in 2007. Here's to throwing a few more impossibilities out the *fenêtre*."

Three weekends ago, I travelled to Quebec with 23 Baker students. It was a lovely four days in a beautiful French-speaking Canadian province. Although much shorter than the trip to France, it had one similar element: the students witnessed that indeed somewhere, someone actually uses all those words on the vocabulary sheets that they learn! As much as I try to recreate the francophone world in my classroom, it takes a trip such as this one to make French “real”. Many spoke to me about understanding how much they still have to learn to be able to communicate effectively. In addition, because of our wonderful Québécoise guide, we were able to understand the country through her eyes. It was a great experience. I realized that this is what is special about our trips to France.

Why do my husband and I do this trip?

Please know that we receive no financial compensation for organizing and accompanying this trip; my husband takes unpaid time off from his job as a pharmacist, and for the costs that we incur, we could spend a carefree week on vacation in France with family and friends. Yet, it is truly a privilege to accompany your children on this, our twelfth student trip (108 days). My current seniors in French V and AP travelled to France last spring as juniors. There is not a week that goes by that we do not relate the trip to what we are doing in class.

I do this trip because of a lesson that I try to teach my students. Throughout my years at Baker High School, I have had the privilege of teaching the most wonderful students in our district. I would like them to understand that the more talented they are simply means that a time will come when they will have the responsibility to give back and to make this world a bit of a better place. My husband and I do this trip because circumstances in our own life have given us certain advantages, and this is our way of giving back to the community where we work, where we have made our home and raised our children, and where we have been very happy. Simply put, we do this trip because we do it well. We are able to organize and lead our group invisibly, taking care of all the details so that the students can focus solely on all the newness they are encountering. I guarantee all who entrust us with their children that we will not take your confidence lightly. I guarantee you that we will do everything within our power to ensure the safety of your children.

My husband has his own reasons... After all, he is showing my students his home. He wants them all to appreciate its beauty. And while, the trip is indeed educational, we both want everyone to have nothing short of the best ten days of their life! We are committed to these goals, as is anyone who may accompany us as additional chaperones.

In March of 2003 when I faced the Board during the Iraq invasion, I was asked if I was nervous about traveling with my students. **I replied that I was ALWAYS nervous, but not for reasons that they might imagine. For me, this trip is not just about bringing the students safely home; it is about bringing them home safely with memories which will last them a lifetime.** Dominique and I realize that for some of our students, this may be the first of a lifetime of trips abroad; for others the only. In either case, we will be doing everything to make it a memorable visit to an exquisite country. And for at least one of the students, past experience has shown, it will literally change the course of his/her life. It is a privilege to be part a small part of this memory, but the responsibility is indeed truly overwhelming.

Last week, I wrote to the 2007 travelers to ask three questions: Why travel to France? Why spend all this money? Why travel to France on this particular trip? Though busy with their end of semester assignments, they responded, and I am including some of what they wrote. I think the care with which they answered the questions shows what an impact the trip had on them.

Lizz Magowan, 2009 trip to France, 2008 trip to Quebec: When you learn a language, the best way to truly learn it is to immerse yourself in it. Going to France helps improve one's language skills in a real life setting. There is nothing like the first time you order your food all in French and the person giving you your food actually responds in French! You can sit in a classroom for hours and learn grammar and verbs but actually experiencing the language in a country where it is spoken is an incredible eye opening experience. It helps you see that you are learning a language that people use in everyday life and it makes you feel connected to them. I guess what I'm trying to say is seeing and hearing French used all around you in France gives a sense of completion to your study and it is a very gratifying feeling.

I had to raise most of my own money for this trip babysitting and doing odds and ends jobs. I definitely feel that I got my money's worth and more. All the money in the world cannot give you the experience and joy of spending a week in a foreign country. For the learning and exposure to French you get from this trip it is definitely worth the price. All in all it's a fair price too because the trip is so well organized that you fit in more stuff in a day than you would imagine. I went to more places and did more on this trip than any of my friends who went with their schools. You get the knowledge and experience all rolled into one. As a fairly well traveled individual, I can honestly say this was the most organized and most fun experience I have ever had traveling. This also is an opportunity to spend 10 amazing days of experience with your classmates and friends which you will never forget. The truth is, I can't even put into words how much this trip meant to me. I seriously will never forget it, it was that amazing. When I look back on this trip I have no regrets. If I had the option to spend that much money again for the trip I would do it in a heartbeat. Looking back there is no question of if the money could have been better spent. There is nothing I would have rather spent my money on.

Alaina Sawyer, 2009 trip to France: To the parents, I'll say that you could not give your children a better gift. You are literally giving them the world. You aren't just paying for a vacation (really, you're not!). You're paying for an experience that will help your child grow to become more confident, more appreciative, more insightful, and more eager to learn. You're paying for the stories they'll bring back. You're paying for them to realize new abilities, new ambitions. Honestly, you can't put a price tag on a trip like that. I know what you're thinking, "But there is a price tag on this trip!" True, you're paying for the hotels, the food, the programs, but think of all the bonus gifts you're getting for free! That confidence, that insight, those goals, all those things mentioned above--all those things are worth more than any bill can say, and yet, you're paying nothing for them!

To the students who are paying for the trip, I guarantee you will enjoy the trip even more than some of your other classmates. You'll work hard and the reward will seem so much sweeter! This isn't something you're going to carelessly spend money on. You'll still feel the benefits of this trip years later—every time you flashback to the amazing sites you see, each time you flip through the hundreds of pictures you'll take, and anytime someone asks you about your favorite memories. You're paying for unbelievable experiences, countless memories, bragging rights (!), and adventure. I promise it's worth every penny. Why this particular trip? Good question. You might be thinking that another opportunity to go to France will come up someday when maybe it will be more convenient. Why not wait for that? Well, what if that opportunity doesn't come? Then you've missed out on something you really can never get back. That's not a risk that anyone should be willing to take. Life is too short and there is far too much to try to fit into it! If you need a logical explanation, I will say that this trip gives you plenty of ideas for college essays and topics during interviews. For that matter, even beyond college you have a background of experience with other cultures. People have respect for worldly views and admiration for travel adventures. But this is more than just practical application. From personal experience, I can say you'll make friends on this trip. I didn't think it was possible! I knew the people I was traveling with already, so how could I make new friends? But I did! Traveling with someone forces you to learn more about him/her, get to know that person on a different level. And when traveling, guards come down, judgments are lifted. You see everything--including the people you may not have noticed before. Also, I guarantee you'll see more on this trip than on any other program to France. Madame knows what she's doing! There are places to go, people to meet, and things to learn, and you WILL fit it all in! It seems impossible that you get to every place on her list, and yet you do! And each place seems more impressive than the last. Also, you know Madame! She will do

anything in her power to ensure that everyone has an amazing time and gets the full experience of France. You already know her, she knows you, and you know she knows France!, so there is less reason for concern or apprehension. With this particular trip, you know you are in good hands and in for countless surprises

Ryan Brissenden, AATF Travel Scholarship winner, 2009: In April 2009, 26 students and three chaperones boarded a bus headed for JFK International Airport. From there they spent the night crossing the Atlantic at an altitude of 30,000 feet. After 24 tiring hours of travel and 3915 never ending miles they arrived in Paris, just in time to dance their way through France. Our video cost \$104,000 to make, which equals \$19,500 per minute or \$325 per second. However, for those of us who had the chance to go to France, the experience itself was truly priceless. Looking back, the part I miss most about France is the people. Not just the French baker in Auvers-sur-Oise or the lifeguards in St-Malo, but my good friends. The reality is that never again will we be able to relive that week in France together. Sure, some of us are likely to return, but never as the original 26 incredible students and 3 amazing chaperones. So my advice to anyone considering the 2011 trip is to get a job this summer, save up, and start the countdown to what will be the trip of a lifetime.

Casey Jabbour, 2009: I just wanted to let you know how much traveling to France just increased my desire to see the whole world.

Mike Yamaguchi, BHS 1995, Cornell 1999, who was part of our 1996, 2007 and 2009 trips as well as our 2008 and 2010 Quebec trips, wrote: “For as our grammar and vocabulary improved, I noticed that we were also learning to acknowledge and appreciate cultures other than our own, to view America as a member of a larger global community, to become globally-minded citizens. Turning out young adults who are globally aware and sensitive to the presence and importance of foreign cultures should be one of the fundamental educational goals of any school district in the 21st century. This is only more so in a world with terrorist zealots and wars of religion, since the citizens and leaders of tomorrow will need to possess this level of global awareness in order to help America in its stand against terrorism and in its quest for peace.”

Donald Cooper, whose children Katie (1996) and Chris (2001) accompanied us to France spoke to the Board of Education: “On the planet, there are no people I would rather have my own children go to France with than Abbe and Dominique. Their knowledge and ability to cope with anything here, on the way and in France has been proven time and again. So when someone not from here asks me about the quality of education here in Baldwinsville, NY, I stand proudly and talk about the quality of the administration, staff and educators. I talk about the great academics, sports and extracurricular activities here, and I talk about the truly world class international experiences in the foreign language department that have set my children apart from the rest. In summary, this one event, the trip to France, sets the school apart from the rest and prepares the students for life.” Donald Cooper, Program Manager, AN/SQQ-89 Advanced Programs, Lockheed Martin

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This trip is open to seniors in French V and AP and juniors in French IV who will be continuing their study of French in their senior year. This commitment of current sophomores to continue the study of French throughout senior year is understandable, given the cost involved. **Juniors should not register for the trip if your five-year plan does not include French.** It is also important for all students to note that if for some reason you must drop French during the 2010-2011 academic year, you may not participate in the trip.

The purpose of this trip is to see what you have studied and speak French. While an immersion/homestay trip is wonderful, students will see much more on this time of trip. Our custom itinerary is designed around the Baker High School French Three, Four, Five/AP curriculum. Student should understand the following important points:

- A hearty constitution is necessary. This trip is exhausting!
 - This trip is a cultural trip, not a shopping trip. If you are asking yourself: Do we HAVE to go to museums? please know that this is NOT the trip for you! And yes, you will have some time to purchase souvenirs!
 - There is no “free time”, on the other hand, please know that this is a Board of Education approved trip and that all school rules do apply. It is most important to review the following guidelines for accepting students that have been established for the trip. You will be signing a student conduct contract at registration.
 - There will be no cell phones on the trip and no calling home for several very important reasons. We will be posting pictures on the French Club website daily for the parents. This is an excellent first experience away from home – for both children and parents!
1. Students must display a genuine interest in learning about another language and culture. This trip should be viewed as an educational adventure, not just a vacation trip to Europe. **This interest is expressed in not only current enrollment in French, but in CONTINUED enrollment in the program.**
 2. Students must be and remain in good academic standing in ALL academic courses. Memos will be sent throughout the year to the Faculty for comments and concerns.
 3. Students must be of excellent character with NO instances of disciplinary action at Baker. Any such instance will result in the removal of the student from the trip roster. It is far too dangerous to travel with a student who will not accept the framework of the trip’s code of behavior to risk bringing him. In the past, Baker students have been excellent “ambassadors” of Baker High School, Baldwinsville, and the United State of America. Students should understand that a memo will be mailed to the Baker faculty for comments about each traveler.
 4. Students must be in excellent physical and mental health. It is imperative that Madame Guillet be informed of any health problem, no matter how small.
 5. Students must display flexibility in dealing with various types of people and situations.
 6. Students should be mature enough to be able to go ten days without daily phone calls home. We simply do not have time for a large group to call home regularly.
 7. Students and parents must understand the importance of a timely return of all necessary documents.
 8. Please understand that any disciplinary infraction during the trip WILL be reported to school. Parents should make this very clear to their children that the consequences of this report may be far-reaching.
 9. **Madame Guillet, as head chaperone, reserves the right to decide on a CASE BY CASE basis the choice of travelers.**

I would like you to understand some of the following safety measures we have implemented for our trip:

- We will be traveling with a cell phone.
- The exceptional circumstances of both my husband and me should not be overlooked, nor underestimated. My husband is a native Frenchman with an entire family ready to help our group in whatever way it can should the need arise.
- Additional chaperones will be added as needed. District policy is a ratio of one adult for every 10 children as well as male/female chaperones for mixed groups. Chaperones in the past have included: Dr. Mary Green, pediatrician, Mr. Donald Neault, former vice-principal of Baker High School and Mikael Yamaguchi, Baker HS 1995, Cornell University 1999 (School of Engineering/College of Arts & Science: French Literature), presently working at M.I.T. Lincoln Laboratories.
- Choice of this tour: Why (or why not!) ACIS.

- **Costs (ACIS):**

Program:	\$3079 *based on 20 participants
Membership fee:	\$95, non refundable
Departure Tax:	\$470**
Week-end supplement:	\$40
Total (early registration)	\$3484*
- Ultimate Comprehensive Protection Plan (suggested but optional): \$250

*Program fee reflects a \$200 Early Registration Discount which expires after May 1. First payment of \$195 is due upon registration.

**Airport and airline fees, certain taxes and fuel surcharges may be subject to changes beyond ACIS' control.

Insurance: I would recommend the Ultimate Protection Plan which protects your money until day of departure. If the Board rescinds their endorsement of this trip, it must be cancelled. We can discuss this further at the registration meeting.

The base price includes: All air and land transportation (bus and train), accommodations in 3-4 star hotels, breakfast and dinner, tour guides, full-time courier, entrance to all sites, U.S. emergency hotline.

- What is not included:
 - Lunches: simple and which we arrange.
 - Passport. I arrange for the county clerk to come in September.
 - Tips (courier/driver: \$80), tee-shirt, group money (stamps, subway, picnics, etc): \$125 – any leftover money will be returned to students
 - Spending money: On the 2009 trip, the group was equally divided on how many spend more and less than \$400 (\$200-\$600). Obviously, it will depend on your child and your budget! We will be collecting \$150 in September for the purchase of Euros for the students. Your child will also need a credit/or debit card. AAA offers an excellent account which allows you to deposit money on their travel card at a nominal fee.
- What's next? Registration meeting on **Wednesday, April 28** at 7 pm in the LGR to complete the application/check; both student and one parent must attend to sign forms. Please complete and return the RSVP on the back page so that I may have all forms (ACIS, school, my own) ready. You will need a check for \$195, but please do not make it out to ACIS before the meeting. You will also need your medical insurance information.
- FAQ: Will there be fundraising? No
- Is there a deadline: Actually, there is no deadline; students can join the group (if there is room) as late as the week before departure. The price, however, will be higher.
- Questions concerning trip?

Day One: Departure from Baker High School in late morning, flight to Paris late afternoon/early evening. Dinner and a nap on the plane.

Day Two: Arrival in Paris in the morning. Jump into our bus, and visit the fields of Van Gogh in Auvers-sur-Oise on our way to Normandy. A nap and a stop for lunch before arriving at Money's home, *Giverny*, in Vernon. Evening meal at our hotel in Caen and a short walk around this city of William the Conqueror which had been almost completely razed during World War II before falling into bed for the first time in two days!

Day Three: Morning visit of the amazing Peace Museum in Caen, followed by a moving visit to the Normandy-American cemetery at Colleville-sur-Mer along Omaha Beach where we will honor 1,000 of the 10,000 soldiers who lost their life on D-Day with American Flags and messages from the Baldwinsville community (in 2009 we brought 500 flags. So far this year we have 653!), lunch overlooking the artificial harbor remnants in Arranches, and a drive to the walled city of Saint Malo on the English Channel (the birthplace of Jacques Cartier and the reason that Québec city looks so similar!), with a before dinner climb of the ramparts.

Day Four: An early morning visit of the spectacular *Mont Saint Michel*, winding up through the island's one narrow street and climbing the 365 steps to the mountain-top abbey. Return to Paris with a visit to the cathedral and labyrinth of Chartres. Arrive in Paris for dinner and an evening boat ride on the Seine to understand exactly why Paris is called "*La Ville Lumière* – The City of Lights."

Day Five: A morning bus tour of Paris, hosted by M. and Madame Guillet. A visit of the *Musée du Louvre* in the afternoon (museum-food court-mall). Climb the endless steps (yes, more stairs!) of Montmartre for dinner and an evening on this hill overlooking the city, with an unforgettable view of a twinkling Eiffel Tower from the front of the white basilica of the *Sacré Cœur*.

Day Six: A visit to the home of *Le Roi Soleil*, the Sun King, Louis XIV in the city of Versailles, outside of Paris. Morning tour of the château, a walk down to the canal via the beautiful *bosquets* (small spectacular gardens), picnic along the Grand Canal and then visits of the two smaller palaces: the Grand and Petit Trianon and the peasant village built by Queen Marie-Antoinette. Return to Paris for dinner and a climb of the Eiffel Tower.

Day Seven: Morning spent at the *Musée d'Orsay* looking at all those paintings you studied in class, and lunch on the *Champs-Élysées*. Our afternoon is unscheduled to allow us to break into groups to go to special places you would like (*Panthéon*, *Musée Rodin*, *Musée Marmottan*, *Cimetière du Père Lachaise* – and yes, *Roland Garros*), evening picnic on the ultra-fast train, the TGV, as it speeds to Provence in just hours, and a night in the city of Avignon.

Day Eight: A bus ride throughout Provence beginning with a visit of Pope's Palace and the famous bridge in Avignon, the roman aqueduct of the *Pont du Gard*, lunch in Arles, a stop in Aix-en-Provence and Cézanne's studio overlooking le Mont Sainte-Victoire and a late afternoon arrival in Nice on the French Riviera. Dinner will have a decidedly Italian influence.

Day Nine: Morning visit of the Principality of Monaco, return to France and tour the Fragonard Perfume factory in the mountain village of Eze overlooking the Mediterranean, afternoon along the Riviera. A quick dip in the Mediterranean before sharing a last special dinner together.

Day ten: Return flight from Nice to Paris and then back to the United States. Bus to Baldwinsville.

1. ABISAMRA, Dana* (Québec)	76. DWYER Jennifer	151. LEDWITH Sara*	226. REISMAN, Jeffrey (Québec)
2. ABISAMRA, Hala* (Québec)	77. EBNER Amy	152. LeGAULT Christine	227. REMILLARD Andy*
3. ADLY Jaïlan	78. ECCLESTIN Kristin	153. LETTEER, Katie	228. REMILLARD Chris*
4. ALCOTT Amanda	79. ECKLER, Kelsey*	154. LIBBON Frankie (Québec)	229. RHEA Nicole
5. ALLEN Sarah	80. ECKLER, Tori*	155. LIDDIARD, Lauren	230. RICHARDS Deanna
6. ALTON Ashley	81. ELLIS Caitlin	156. LIEBI Heidi	231. ROBERTS Bethany*
7. ANDERS Nicole	82. FABISIAK Stephanie	157. LOFARO Elise	232. ROBERTS Katelyn*
8. ANDRIS, Anna (Québec)	83. FALLESEN Elizabeth	158. LOUER Meredith*	233. ROBINSON, Colleen
9. ARNOLD, Alex	84. FIORDEMALVO Dominick	159. LOUER Scott*	234. ROBINSON, Colleen (Québec)
10. ASHBARRY Emily	85. GARVEY Megan	160. LOZIER Elizabeth*	235. ROPPEL Bekah
11. BABB Michelle	86. GATES Madison	161. LOZIER Nathaniel*	236. ROSS Sarah
12. BAMERICK Maureen*	87. GAWORECKI, Jessie	162. LUTZ, Liz	237. ROSSI Jennifer*
13. BAMERICK Maureen* (Québec)	88. GAWORECKI, Jessie (Québec)	163. MAGOWAN, Elizabeth	238. ROSSI Stephanie*
14. BAMERICK Shana*	89. GERDE Nicholle (Québec)	164. MAGOWAN, Elizabeth (Québec)	239. SAMPO, Lindsey
15. BAMERICK Shana* (Québec)	90. GINTER, Andrew (Québec)	165. MAI, Grace	240. SAWYER, Alaina
16. BARCOMB Valerie	91. GIROMINI Andrew	166. MAI, Grace (Québec)	241. SCHRAVEN Tara
17. BARLETTA, Jennifer	92. GOZZI, Ashley	167. MANNING Ted	242. SCHWEITZER Paul (Québec)
18. BEAN Joshua	93. GRAVES Melinda	168. MATTHEWS, Carlie	243. SEELMAN Tracy
19. BECKLEY Cassandra	94. GREEN David*	169. MATTHEWS, Carlie (Québec)	244. SHAFFER Suzanne
20. BENJAMIN Candace (Québec)	95. GREEN Julia*	170. MAYER Jessica	245. SHARP Janet
21. BLEWETT, Sarah (Québec)	96. GRIMM, Laura	171. McARDELL Katherine	246. SHATRAU Dan
22. BLOOM Lisa	97. GUILLET Philip*	172. McBURNEY, Christine	247. SHEAHAN Whitney
23. BOCHINO Natalie	98. GUILLET Stephanie*	173. McBURNEY, Christine (Québec)	248. SIBLEY Keith
24. BRISSENDEN Emil*y (Québec)	99. GUILLET Stephanie*	174. McINTYRE Danielle	249. SMITH Alicia
25. BRISSENDEN Ryan*	100. GUMMER Nikki	175. MERRIAM Matthew	250. SMITH Laura*
26. BRISSENDEN, Ryan* (Québec)	101. GUMMER, Nikki (Québec)	176. MESSINA Stephen	251. SMITH Mary*
27. BRITANIK Kristin	102. HACK, Colin	177. MICALE, Elise (Québec)	252. SMITH Sarah*
28. BROWN Stacey	103. HAERUM Stima	178. MILLS Courtney	253. SMITHSON Sarah
29. BROWN, Lindsey	104. HAMLET, Amanda	179. MITCHELL Sarah (Québec)	254. SNYDER Lesley
30. BURY, Jennifer	105. HAMLIN Brad	180. MOCYK Cassie	255. SOLLECITO, Hannah
31. CANDEE, Lauren	106. HAMM Tom (Québec)	181. MORGAN Caitlin	256. STEIER Lisa
32. CARLSON Christine*	107. HANDZEL Kari	182. MORGAN, Nora*	257. STIGERS, Erin
33. CARLSON Janel*	108. HARRIS Taylor (Québec)	183. MULVANEY, Kelsey (Québec)	258. STUMMER Jackie
34. CARLSON Kelly*	109. HARVEY Kimberly	184. MURPHEY Shaun	259. SWEENEY Ryan
35. CARRINO Erin*	110. HEILMANN Amy	185. NEAULT Jeffrey*	260. SWENTON Jennifer
36. CARRINO Kara*	111. HENSON Andrea	186. NEAULT Michael*	261. TAMULEVICH Gabrielle*
37. CARROS Maggie	112. HOFFMAN Deanna	187. NEUMAN Justin	262. TAMULEVICH, Rachelle*
38. CATALINI Daya	113. HONSINGER Tom (Québec)	188. NORPELL Amy*	263. TAYLOR Rebecca
39. CHASE Jill	114. HORNADAY Korrin*	189. NORPELL Sarah*	264. TAYLOR, Sarah
40. CLARK, Lauren	115. HORNADAY Krista*	190. ONISK, Jennie	265. TAYLOR, Sarah (Québec)
41. CLARK, Lauren (Québec)	116. HUEBNER, Joellen	191. OONK Deborah	266. TEACHOUT Stephanie
42. CLEMENZ Carlos (Québec)	117. HUEBNER, Joellen (Québec)	192. PADOVANO Alicia*	267. TENNEY Erin
43. CONWAY Meghan (Québec)	118. HUNTER, Sarah	193. PADOVANO Nicole*	268. THOMAS Krystal
44. COOPER Chris *	119. HYDE Elizabeth	194. PARKER, Chloe	269. TOSCANO Jacob (Québec)
45. COOPER Katie*	120. ISAACS, Ashley	195. PARKER, Chloe (Québec)	270. TURNER Ben
46. CORLETT Katie	121. JABBOUR, Casey	196. PASSAMONTE, Angela	271. TYLER Stephanie
47. CRAWFORD, Heather	122. JABBOUR, Casey (Québec)	197. PASSANESE Natale	272. VARACCHI Julianne*
48. CRIMMER Jim *	123. JAMES, Meghan	198. PATEL, Yogita	273. VARACCHI Laura*
49. CRIMMER, Joe*	124. JOHANSSON, Elissa	199. PATEL, Yogita (Québec)	274. VARN Jennifer
50. CRIMMER, Joe* (Québec)	125. JOHANSSON, Elissa (Québec)	200. PEET Christy	275. VECCHIO, Nicholas
51. CROSBY Mike	126. JOHNSON Stephanie	201. PELCHER, Allie	276. VECCHIO, Nicholas (Québec)
52. CUCCARO Olivia (Québec)	127. JOINER Celeste	202. PETERSON Lindsay	277. VENTURA, Amy
53. DALABA Stephanie	128. KEIM Andrea	203. PHILLIPS Amy	278. VOWLES Stephen
54. DALPE Jim	129. KELLER Chelsea	204. PHILLIPS Jeanine	279. WARREN, Alexandra
55. DAMIANO Robert	130. KELLER Greg	205. PICKARD Sarah	280. WARREN, Alexandra (Québec)
56. DeGROFF Wendy	131. KELLER Nicole	206. PICKARD Sarah	281. WEISS, Rebecca
57. DELANEY Melissa	132. KENNEY Joanna (Québec)	207. PLUCINIK (Québec)	282. WELCH Amber
58. DELGUIDICE Christopher	133. KENNY Erin	208. POLLARD, Brianna (Québec)	283. WELCH Eileen
59. DeMARCO, Tina	134. KESTER Nate	209. PORPILIA Julie	284. WHALEN Philip
60. DePAULIS Danielle (Québec)	135. KESTER Nate	210. POWERS Allison	285. WILKINSON Barbara
61. DIEP Phong	136. KIMBALL Kathryn	211. POWERS Colin*	286. WILSON Brian
62. DINGMAN Christopher*	137. KINNEAR Heather	212. POWERS Nicholas*	287. YAMAGUCHI Mikael
63. DINGMAN Tim*	138. KNIERIEM, Marissa (Québec)	213. RADEMACHER Heidi	288. YAMAGUCHI Mikael
64. DIPPOLITO Tana*	139. KODYA, Morgan (Québec)	214. RADICELLO, Rachel	289. YAMAGUCHI Mikael
65. DIPPOLITO, Marlee*	140. KOHLER Alison	215. RADICELLO, Rachel (Québec)	290. YAMAGUCHI Mikael (Québec)
66. DOODY Kayla (Québec)	141. KOHR Sara	216. RAUSCH Amanda	291. YAMAGUCHI Mikael (Québec)
67. DOWD Greg*	142. KRATOCHWILL Alicia*	217. RAWLINGS, Megan	292. YANUL Heather
68. DOWD, Keifer*	143. KRATOCHWILL, Lara* (Québec)	218. REAUME, Jarrett* (Québec)	293. YEATTS, Meaghan
69. DRUMM, Caitlyn	144. KRATOCHWILL, Lara*	219. REAUME, Shannon*	294. YEATTS, Meaghan (Québec)
70. DUFFY Michael	145. KRASZEWICZ Michelle	220. REAUME, Shannon* (Québec)	295. ZAHN Kelly (Québec)
71. DUFFY, Julianne	146. LaMERE Amber	221. RECTOR Taylor	296. ZBIKOWSKI Geoff*
72. DUGAN Jennifer	147. LANDRY Jennifer	222. REED, Jessica (Québec)	297. ZBIKOWSKI Kathryn*
73. DUNHAM Katie	148. LAWLOR Erin	223. REINHARDT Tim	298. ZDOBYLAK Carrie
74. DUPRE Anna*	149. LAWLOR Erin (Québec)	224. REISMAN Heather	299. ZULAUF Heather
75. DUPRE Kristina*	150. LEDWITH James*	225. REISMAN, Jeffrey	

Return in person to Madame Guillet, Baker H.S., Room 2412, by Thursday, April 15 so that she can order the registration forms.

Name of student: _____ Phone: _____

Name of parent: _____

___ We plan on attending this registration meeting on April 28

___ We are unable to attend but would like to make arrangements to complete registration materials at a later time. (While I cannot hold individual registration meetings, I will propose another date which will hopefully be more convenient for you. Note that I must mail registration forms by May 1.)